IELTS Band 7+ Complete Online Course Academic IELTS Accelerated Course Syllabus

# Instructor Information

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| Instructor | Email | Office Location |
| Keino Campbell, Esq. | UDEMY Inbox | Virtual |

# Academic Syllabus Information

## Description

This accelerated course is for those students who are already familiar with the IELTS and want to proceed faster through the course. When we design a course, we must create it for a student who is starting to learn the IELTS but has no experience with the exam. However, some students desire a more streamlined course, and this accelerated course syllabus arrangement is for those students. We give a lot of examples that explain the strategy, and for some students, this is more than they need. As a result, we have created an accelerated syllabus. Of course, our recommendation is to complete the course from start to finish. If you listen to a lecture and still do not understand, there are other video course lectures you can watch for more explanation and examples.

## Expectations and Goals

The expectation is that you are already very familiar with the IELTS, have been successful, and need that added push to fill in the gaps you are missing. Please keep in mind that you are responsible and accept the realities of taking an accelerated version of the course.

## Accelerated Course Time Requirements

**The total time commitment is approximate: \_\_30 Hours\_\_\_**

If you do not have much time available, you can reduce this 6-week suggested process to a 3-week course. Of course, if you have very specific needs, you can watch the lectures that fit your needs and reduce the time involved. You have control over your process.

\*\* There are lectures not included in the accelerated syllabus that are very helpful, such as the Live Class Lectures that are uploaded into the course. In addition, we have several lectures on specific question types for students who need additional explanations and examples of strategy application. If you watch one lecture, such as a Yes, No, Not Given lecture, and understand, it is not necessary to watch the additional Yes, No, Not Given lectures. This is why we created this accelerated course syllabus.

**To navigate to the Curriculum page of a course you've created, please follow these steps:**

1. After logging into your Udemy account, click Instructor at the top right.
2. You will be directed to your Courses page. ...
3. After clicking through, simply select Curriculum on the left-hand side.

https://support.udemy.com/hc/en-us/articles/4413994712471-Instructors-How-to-Navigate-to-The-Course-Curriculum-Page

**NOTE: The course is updated quite often so newer lectures might replace older lectures.**

**Note: I am not putting section numbers because the course has been updated and section numbers can change. Look for the Section titles.**

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| **Week 1 Listening (Applicable to Academic and General)** |
| **Listening**  **Section Title: (Listening Strategy and Tactics)**  Lecture: IELTS Listening General Information  Lecture: IELTS Listening Question Types (Video Multiple Choice, PDF Fill the Blank)  Lecture: Section 1 Guided Practice #1 and #2  Lecture: Section 2 Guided Practice #1 and #2  Lecture: Section 3 Guided Practice #1 and #2  Lecture: Section 4 Guided Practice #1 and #2  **Section Title: (Focused Listening)**  Lecture: Live Listening Class (MCQ Focus) [For those having trouble with MCQ]  Lecture: Live Listening (Fill-the-Blank Focus) [For those having trouble with Fill-the-Blank]  **Section (Listening Exit Practice Test)**  Lecture: Listening Exit Test 1  Lecture: Listening Exit Test 2  Total Time: **Approximately 6 Hours** |
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| **Week 1-2: Academic Reading** |
| **Academic Reading**  **Section (IELTS Reading Basics)**  Lecture: IELTS Reading Question Types Review  **Section** **(Reading Strategy and Tactics)**  Lecture: Fill the Blank Question Strategy, Tactics, and Analysis  Lecture: Short Answer Question Strategy, Tactics, and Analysis  Lecture: Yes, No, Not Given Question Strategy, Tactics, and Analysis  Lecture: Yes, No, Not Given Example and Analysis 1  Lecture: Multiple Choice Standard Question Strategy  Lecture: Sentence Completion Question Strategy  Lecture: Matching Question Strategy and Tactics  Lecture: Table Question Strategy  Lecture: Diagram Question Strategy  Lecture: Summary Question Strategy and Tactics  Lecture: Paragraph Location Question Strategy and Tactics  Lecture: Choose 2-5 From List (Question Strategy)  Lecture: Headings Question Strategy  Lecture: Flow Chart Question Strategy  **Section 12 (Reading Exit Tests)**  Lecture: Listening Exit Test #1  Lecture: Listening Exit Test #2  **Approximately 6 Hours** |
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| **Week 2: Writing Academic Task 1** |
| **Section (Writing Academic Task 1 Strategies and Tactics)**  Lecture IELTS Academic Task 1: Introduction  Lecture: IELTS Writing Task 1: Rubric Advice (Attacking the Rubric)  Lecture: IELTS Writing Task 1 Basics  Lecture: IELTS Writing Task 1 Question Types  Lecture: Bar Chart: Introduction and Overview (Paragraphs 1 and 2)  Lecture: Bar Chart: Specific Details Paragraphs (Paragraphs 3 and 4)  Lecture: Pie chart: Introduction and Overview (Paragraphs 1 and 2)  Lecture: Pie Chart: Specific Details Paragraphs (Paragraphs 3 and 4)  Lecture: Line Graph: Introduction and General Overview (Paragraphs 1 and 2)  Lecture: Line Graph: Specific Details (Paragraphs 3 and 4)  Lecture: Table: Introduction and General Overview (Paragraphs 1 and 2)  Lecture: Table: Specific Details (Paragraphs 3 and 4)  Lecture: Process Task 1 Specific Detail Comparison (paragraphs 3 and 4)  Lecture: Diagram (Process) Introduction and General Overview  Lecture: Diagram (Process) Specific Details (Paragraphs 3 and 4)    **Approximately 5 Hours** |
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| **Week 3: Writing Task 2** **(Applicable to General and Academic)** |
| **Section (Writing Task 2 Strategies and Tactics)**  Lecture: IELTS Task 2: Overview  Lecture: IELTS Task 2: Overview Part 2  Lecture: Rubric Analysis  Lecture: Moving Up the Rubric  Lecture: Task 2: Question Analysis (Part 1)  Lecture: Task 2: Outlining (Part 1)  Lecture: IELTS Task 2: Thesis Statements (Part 1)  Lecture: IELTS Task 2: Introduction Writing (Part 1)  Lecture: IELTS Task 2: Topic Sentences (Part 1)  Lecture: IELTS Task 2: Body Paragraph & Conclusion Writing (Part 1)  Lecture: IELTS Task 2: Body Paragraph & Conclusion Writing (Part 2)  **Self-Practice Assignments: A, B, C, D**  **Note: When able, we give feedback on these assignments as they automatically appear in the Assignments folder for the instructor.**  **Approximately 6 Hours** |

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| **Week 3: Speaking Section Strategy** |
| **Section 26 (Speaking Section Overview)**  Lecture: Speaking Part 1 Overview  **Section 27 (Speaking Section 1 The Interview)**  Lecture: Part 1 (Where From) Sample Answers  Lecture: Part 1 (Study) Sample Answers  Lecture: Part 1 (Work) Sample Answers  Lecture: Part 1 (Housing) Sample Answers  Lecture: Part 1 (Coffee or Tea) Sample Answers  Lecture: Part 1 (Haircut) Sample Answers  Lecture: Part.1.Set.A.Speaking.Teacher Sample Answers  Lecture: Part.1.Set.A.Speaking.Student.Practice  Lecture: Part.1.Set.B.Speaking.Student.Practice  **Section 28 (Speaking Section 2 Short Presentation)**  Lecture: Speaking Part 2 Overview A  Lecture: Speaking Part 2 Overview B  Lecture: Part 2 (Activity - Paid Work) Sample Answer  Lecture: Part 2 (Incident - Car Breakdown) Sample Answer  Lecture: Part 2 (Activity - Decision) Sample Answer  Lecture: Part 2 Part 2 (Event - Family Invitation) Sample Answer  **Section 29 (Speaking Section 3 The Follow Questions)**  Lecture: Part 3 Strategy Overview  Lecture: Part 3 Culture Sample Answer  Lecture: Part 3 Decisions Sample Answer  Lecture: Part 3 Mobile Phone Answer  Lecture: Part 3 Swimming Sample Answer  Live IELTS Course Student Speaking Tests (Analysis and Suggestions for Success) [**Complete Entire Section]**  **Approximately 8 Hours** |

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| **(If Applicable) Computer-Based Test (Applicable to General and Academic) Section 25** |
| All lectures if doing the computer-based exam! **NOTE: Lecture numbers could possibly change with added section lectures.**  **Note: The computer and paper tests are the same! The purpose of this section is to review what the formatting looks like on the computer test.**  **Listening** (All Lectures)  **Academic Reading** (All Lectures)  **General Reading** (All Lectures)  **Writing** (All Lectures) |